

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

Администрация Сокольского муниципального округа

Управление образования Администрации Сокольского муниципального уровня

БОУ СМО "СОШ № 5"

УТВЕРЖДЕНО

Директор школы

Э.В.Киселев

**Приказ № 181
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Рабочая образовательная программа

по английскому языку

10-11 класс

Базовый уровень

составлена в соответствии с федеральным государственным образовательным стандартом среднего общего образования

Учитель – Сараева Ольга Александровна

2023 год

I. Планируемые предметные результаты освоения учебного предмета.

В результате изучения учебного предмета «Иностранный язык» (английский) на уровне среднего общего образования:

Выпускник на базовом уровне научится:

Коммуникативные умения

Говорение, диалогическая речь

- Вести диалог/полилог в ситуациях неофициального общения в рамках изученной тематики;
- при помощи разнообразных языковых средств без подготовки инициировать, поддерживать и заканчивать беседу на темы, включенные в раздел «Предметное содержание речи»;
- выражать и аргументировать личную точку зрения;
- запрашивать информацию и обмениваться информацией в пределах изученной тематики;
- обращаться за разъяснениями, уточняя интересующую информацию.

Говорение, монологическая речь

- Формулировать несложные связные высказывания с использованием основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика) в рамках тем, включенных в раздел «Предметное содержание речи»;
- передавать основное содержание прочитанного/увиденного/услышанного;
- давать краткие описания и/или комментарии с опорой на нелинейный текст (таблицы, графики);
- строить высказывание на основе изображения с опорой или без опоры на ключевые слова/план/вопросы.

Аудирование

- Понимать основное содержание несложных аутентичных аудиотекстов различных стилей и жанров монологического и диалогического характера в рамках изученной тематики с четким нормативным произношением;

- выборочное понимание запрашиваемой информации из несложных аутентичных аудиотекстов различных жанров монологического и диалогического характера в рамках изученной тематики, характеризующихся четким нормативным произношением.

Чтение

- Читать и понимать несложные аутентичные тексты различных стилей и жанров, используя основные виды чтения (ознакомительное, изучающее, поисковое/просмотровое) в зависимости от коммуникативной задачи;
- отделять в несложных аутентичных текстах различных стилей и жанров главную информацию от второстепенной, выявлять наиболее значимые факты.

Письмо

- Писать несложные связные тексты по изученной тематике;
- писать личное (электронное) письмо, заполнять анкету, письменно излагать сведения о себе в форме, принятой в стране/странах изучаемого языка;
- письменно выражать свою точку зрения в рамках тем, включенных в раздел «Предметное содержание речи», в форме рассуждения, приводя аргументы и примеры.

Языковые навыки

Орфография и пунктуация

- Владеть орфографическими навыками в рамках тем, включенных в раздел «Предметное содержание речи»;
- расставлять в тексте знаки препинания в соответствии с нормами пунктуации

Фонетическая сторона речи

- Владеть слухопроизносительными навыками в рамках тем, включенных в раздел «Предметное содержание речи»;
- владеть навыками ритмико-интонационного оформления речи в зависимости от коммуникативной ситуации.

Лексическая сторона речи

- Распознавать и употреблять в речи лексические единицы в рамках тем, включенных в раздел «Предметное содержание речи»;

- распознавать и употреблять в речи наиболее распространенные фразовые глаголы;
- определять принадлежность слов к частям речи по аффиксам;
- догадываться о значении отдельных слов на основе сходства с родным языком, по словообразовательным элементам и контексту;
- распознавать и употреблять различные средства связи в тексте для обеспечения его целостности (firstly, to begin with, however, as for me, finally, at last, etc.).

Грамматическая сторона речи

- Оперировать в процессе устного и письменного общения основными синтаксическими конструкциями в соответствии с коммуникативной задачей;
- употреблять в речи различные коммуникативные типы предложений: утвердительные, вопросительные (общий, специальный, альтернативный, разделительный вопросы), отрицательные, побудительные (в утвердительной и отрицательной формах);
- употреблять в речи распространенные и нераспространенные простые предложения, в том числе с несколькими обстоятельствами, следующими в определенном порядке (We moved to a new house last year);
- употреблять в речи сложноподчиненные предложения с союзами и союзными словами what, when, why, which, that, who, if, because, that's why, than, so, for, since, during, so that, unless;
- употреблять в речи сложносочиненные предложения с сочинительными союзами and, but, or;
- употреблять в речи условные предложения реального (Conditional I – If I see Jim, I'll invite him to our school party) и нереального характера (Conditional II – If I were you, I would start learning French);
- употреблять в речи предложения с конструкцией I wish (I wish I had my own room);
- употреблять в речи предложения с конструкцией so/such (I was so busy that I forgot to phone my parents);
- употреблять в речи конструкции с герундием: to love / hate doing something; stop talking;
- употреблять в речи конструкции с инфинитивом: want to do, learn to speak;

- употреблять в речи инфинитив цели (I called to cancel our lesson);
- употреблять в речи конструкцию it takes me ... to do something;
- использовать косвенную речь;
- использовать в речи глаголы в наиболее употребляемых временных формах: Present Simple, Present Continuous, Future Simple, Past Simple, Past Continuous, Present Perfect, Present Perfect Continuous, Past Perfect;
- употреблять в речи страдательный залог в формах наиболее используемых времен: Present Simple, Present Continuous, Past Simple, Present Perfect;
- употреблять в речи различные грамматические средства для выражения будущего времени – to be going to, Present Continuous; Present Simple;
- употреблять в речи модальные глаголы и их эквиваленты (may, can/be able to, must/have to/should; need, shall, could, might, would);
- согласовывать времена в рамках сложного предложения в плане настоящего и прошлого;
- употреблять в речи имена существительные в единственном числе и во множественном числе, образованные по правилу, и исключения;
- употреблять в речи определенный/неопределенный/нулевой артикль;
- употреблять в речи личные, притяжательные, указательные, неопределенные, относительные, вопросительные местоимения;
- употреблять в речи имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, и исключения;
- употреблять в речи наречия в положительной, сравнительной и превосходной степенях, а также наречия, выражающие количество (many / much, few / a few, little / a little) и наречия, выражающие время;
- употреблять предлоги, выражающие направление движения, время и место действия.

Выпускник на базовом уровне получит возможность научиться:

Коммуникативные умения

Говорение, диалогическая речь

- *Вести диалог/полилог в ситуациях официального общения в рамках изученной тематики; кратко комментировать точку зрения другого человека;*

- проводить подготовленное интервью, проверяя и получая подтверждение какой-либо информации;
- обмениваться информацией, проверять и подтверждать собранную фактическую информацию.

Говорение, монологическая речь

- Резюмировать прослушанный/прочитанный текст;
- обобщать информацию на основе прочитанного/прослушанного текста.

Аудирование

- Полно и точно воспринимать информацию в распространенных коммуникативных ситуациях;
- обобщать прослушанную информацию и выявлять факты в соответствии с поставленной задачей/вопросом.

Чтение

- Читать и понимать несложные аутентичные тексты различных стилей и жанров и отвечать на ряд уточняющих вопросов.

Письмо

- Писать краткий отзыв на фильм, книгу или пьесу.

Языковые навыки

Фонетическая сторона речи

- Произносить звуки английского языка четко, естественным произношением, не допуская ярко выраженного акцента.

Орфография и пунктуация

- Владеть орфографическими навыками;
- расставлять в тексте знаки препинания в соответствии с нормами пунктуации.

Лексическая сторона речи

- Использовать фразовые глаголы по широкому спектру тем, уместно употребляя их в соответствии со стилем речи;
- узнавать и использовать в речи устойчивые выражения и фразы (collocations).

Грамматическая сторона речи

- Использовать в речи модальные глаголы для выражения возможности или вероятности в прошедшем времени (could + have done; might + have done);

- употреблять в речи структуру *have/get + something + Participle II (causative form)* как эквивалент страдательного залога;
- употреблять в речи эмфатические конструкции типа *It's him who... It's time you did smth;*
- употреблять в речи все формы страдательного залога;
- употреблять в речи времена *Past Perfect* и *Past Perfect Continuous*;
- употреблять в речи условные предложения нереального характера (*Conditional 3*);
- употреблять в речи структуру *to be/get + used to + verb*;
- употреблять в речи структуру *used to / would + verb* для обозначения регулярных действий в прошлом;
- употреблять в речи предложения с конструкциями *as ... as; not so ... as; either ... or; neither ... nor*;
- использовать широкий спектр союзов для выражения противопоставления и различия в сложных предложениях.

II. Содержание учебного предмета

Базовый уровень (204 часа)

- Коммуникативные умения
- Говорение
- Диалогическая речь
- Совершенствование диалогической речи в рамках изучаемого предметного содержания речи в ситуациях официального и неофициального общения. Умение без подготовки инициировать, поддерживать и заканчивать беседу на темы, включенные в раздел «Предметное содержание речи». Умение выражать и аргументировать личную точку зрения, давать оценку. Умение запрашивать информацию в пределах изученной тематики. Умение обращаться за разъяснениями и уточнять необходимую информацию. Типы текстов: интервью, обмен мнениями, дискуссия. Диалог/полилог в ситуациях официального общения, краткий комментарий точки зрения другого человека. Интервью. Обмен, проверка и подтверждение собранной фактической информации.

– Монологическая речь

– Совершенствование умения формулировать несложные связные высказывания в рамках тем, включенных в раздел «Предметное содержание речи». Использование основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика). Умение передавать основное содержание текстов. Умение кратко высказываться с опорой на нелинейный текст (таблицы, диаграммы, расписание и т.п.). Умение описывать изображение без опоры и с опорой на ключевые слова/план/вопросы. Типы текстов: рассказ, описание, характеристика, сообщение, объявление, презентация. Умение предоставлять фактическую информацию.

– Аудирование

– Совершенствование умения понимать на слух основное содержание несложных аудио- и видеотекстов различных жанров (радио- и телепрограмм, записей, кинофильмов) монологического и диалогического характера с нормативным произношением в рамках изученной тематики. Выборочное понимание деталей несложных аудио- и видеотекстов различных жанров монологического и диалогического характера. Типы текстов: сообщение, объявление, интервью, тексты рекламных видеороликов. Полное и точное восприятие информации в распространенных коммуникативных ситуациях. Обобщение прослушанной информации.

– Чтение

– Совершенствование умений читать (вслух и про себя) и понимать простые аутентичные тексты различных стилей (публицистического, художественного, разговорного) и жанров (рассказов, газетных статей, рекламных объявлений, брошюр, проспектов). Использование различных видов чтения (ознакомительное, изучающее, поисковое, просмотровое) в зависимости от коммуникативной задачи. Умение отделять в прочитанных текстах главную информацию от второстепенной, выявлять наиболее значимые факты, выражать свое отношение к прочитанному. Типы текстов: инструкции по использованию приборов/техники, каталог товаров, сообщение в газете/журнале, интервью, реклама товаров, выставочный буклет, публикации на информационных Интернет-сайтах. Умение читать и достаточно хорошо понимать простые аутентичные тексты различных стилей (публицистического,

художественного, разговорного, научного, официально-делового) и жанров (рассказ, роман, статья научно-популярного характера, деловая переписка).

- Письмо

- Составление несложных связных текстов в рамках изученной тематики. Умение писать личное (электронное) письмо, заполнять анкету, письменно излагать сведения о себе. Умение описывать явления, события. Умение излагать факты, выражать свои суждения и чувства. Умение письменно выражать свою точку зрения в форме рассуждения, приводя аргументы и примеры. Типы текстов: личное (электронное) письмо, тезисы, эссе, план мероприятия, биография, презентация, заявление об участии. Написание отзыва на фильм или книгу. Умение письменно сообщать свое мнение по поводу фактической информации в рамках изученной тематики.

- Языковые навыки

- Орфография и пунктуация

- Умение расставлять в тексте знаки препинания в соответствии с нормами, принятыми в стране изучаемого языка. Владение орфографическими навыками.

- Фонетическая сторона речи

- Умение выражать модальные значения, чувства и эмоции с помощью интонации, в том числе интонации в общих, специальных и разделительных вопросах. Умение четко произносить отдельные фонемы, слова, словосочетания, предложения и связные тексты. Правильное произношение ударных и безударных слогов и слов в предложениях. Произношение звуков английского языка без выраженного акцента.

- Грамматическая сторона речи

- Распознавание и употребление в речи основных синтаксических конструкций в соответствии с коммуникативной задачей. Распознавание и употребление в речи коммуникативных типов предложений, как сложных (сложносочиненных, сложноподчиненных), так и простых. Распознавание и употребление в устной и письменной коммуникации различных частей речи. Употребление в речи эмфатических конструкций (например, „It’s him who took the money”, “It’s time you talked to her”). Употребление в речи предложений с конструкциями ... as; not so ... as; either ... or; neither ... nor.

- Лексическая сторона речи

– Распознавание и употребление в речи лексических единиц в рамках тем, включенных в раздел «Предметное содержание речи», в том числе в ситуациях формального и неформального общения. Распознавание и употребление в речи наиболее распространенных устойчивых словосочетаний, оценочной лексики, реплик-клише речевого этикета. Распознавание и употребление в речи наиболее распространенных фразовых глаголов (look after, give up, be over, write down get on). Определение части речи по аффиксу. Распознавание и употребление в речи различных средств связи для обеспечения целостности высказывания. Распознавание и использование в речи устойчивых выражений и фраз (collocations – get to know somebody, keep in touch with somebody, look forward to doing something) в рамках тем, включенных в раздел «Предметное содержание речи».

Предметное содержание речи

– **Повседневная жизнь** (9 часов)

Домашние обязанности. Покупки. Общение в семье и в школе. Семейные традиции. Общение с друзьями и знакомыми. Переписка с друзьями.

– **Здоровье** (16 часов)

Посещение врача. Здоровый образ жизни.

– **Спорт**(8 часов)

Активный отдых. Экстремальные виды спорта.

– **Городская и сельская жизнь**(25 часов)

Особенности городской и сельской жизни в России и странах изучаемого языка. Городская инфраструктура. Сельское хозяйство.

– **Научно-технический прогресс**(25 часов)

Прогресс в науке. Космос. Новые информационные технологии.

– **Природа и экология**(17 часов)

Природные ресурсы. Возобновляемые источники энергии. Изменение климата и глобальное потепление. Знаменитые природные заповедники России и мира.

– **Современная молодежь**(42 часа)

Увлечения и интересы. Связь с предыдущими поколениями. Образовательные поездки.

– **Профессии(35 часов)**

Современные профессии. Планы на будущее, проблемы выбора профессии. Образование и профессии.

– **Страны изучаемого языка(17 часов)**

Географическое положение, климат, население, крупные города, достопримечательности. Путешествие по своей стране и за рубежом. Праздники и знаменательные даты в России и странах изучаемого языка.

– **Иностранные языки(10 часов)**

Изучение иностранных языков. Иностранные языки в профессиональной деятельности и для повседневного общения. Выдающиеся личности, повлиявшие на развитие культуры и науки России и стран изучаемого языка.

Формы организации учебной деятельности.

Формы проведения занятия

- Групповые занятия под руководством учителя (обучение в сотрудничестве).
- Самостоятельная работа.
- Работа в парах.
- Групповая работа над проектами.

Формы контроля и подведения итогов реализации дополнительной образовательной программы внеурочной деятельности

- Фронтальная и индивидуальная проверка выполненной работы.
- Устные выступления по заданным темам.
- Тестовые задания.
- Итоговый проект. Презентация группового проекта.

III. Тематическое планирование с указанием количества часов, отводимое на изучение каждой темы.

№ п/п	Тема урока	Количество часов	Воспит. аспект
10 класс (102 часа)			
1	Увлечения и интересы	9	
2	Путешествие по своей стране и за рубежом.	8	
3	Современные профессии.	9	
4	Особенности городской и сельской жизни в России и странах изучаемого языка.	8	
5	Покупки.	9	
6	Природа и экология	8	
7	Образование и профессии.	9	

8	Современная молодежь	8	Работа в парах, работа в группах, дискуссия, диспут, проект, беседа по теме, доклад, сообщение, викторина.
9	Увлечения и интересы.	9	
10	Новые информационные технологии	8	
11	Городская и сельская жизнь	9	
12	Здоровый образ жизни.	8	
11 класс (102 часа)			
1	Планы на будущее, проблемы выбора профессии.	9	
2	Городская и сельская жизнь	8	
3	Образование и профессии.	9	
4	Научно-технический прогресс	8	
5	Путешествие по своей стране и за рубежом.	9	
6	Современная молодежь. Увлечения и интересы.	8	
7	Новые информационные технологии.	9	
8	Спорт. Активный отдых. Экстремальные виды спорта.	8	
9	Природа и экология. Природные ресурсы. Изменение климата и глобальное потепление.	9	
10	Здоровый образ жизни.	8	
11	Современные профессии.	9	
12	Увлечения и интересы	8	

Тематическое планирование

10 класс

№ п\п	Тема урока
1	Современная молодежь. Увлечения и интересы. Развитие умения просмотрового и изучающего чтения.
2	Входная контрольная работа.
3	Современная молодежь. Спорт. Активный отдых. Введение и активизация новых лексических единиц.
4	Простое настоящее и настоящее продолженное время. Сравнение двух видо-временных форм.
5	Спорт. Развитие и совершенствование аудитивных умений основного понимания услышанного.
6	Глаголы состояния и наречия частотности. Формирование грамматических навыков.
7	Современная молодежь. Увлечения и интересы. Совершенствование умения монологического и диалогического общения.
8	Предоставление персональных сведений. Формирование умения выражать свои мысли в письменной форме.

9	Путешествие. Развитие умения просмотрового и изучающего чтения.
10	Путешествие. Туризм. Употребление глаголов с предлогами.
11	Простое прошедшее и прошедшее продолженное время. Совершенствование грамматических навыков. Сравнение двух видо-временных форм.
12	Транспорт. Развитие и совершенствование аудитивных умений основного понимания услышанного.
13	Притяжательные местоимения. Абсолютная форма. Формирование грамматических навыков.
14	Путешествие по Европе. Летний отдых в молодежном лагере. Совершенствование умения монологического и диалогического общения.
15	Рассказ о путешествии. Формирования умения написания эссе.
16	Путешествие по своей стране. Золотое кольцо России. Формирование умения ведения проектной деятельности.
17	Национальные виды спорта. Формирование социокультурной компетенции.
18	Контрольная работа по разделу.
19	Проблемы выбора профессии. Развитие умения просмотрового и изучающего чтения.
20	Мир современных профессий. Формирование и развитие лексических навыков.
21	Настоящее совершенное и настоящее совершенное продолженное время. Формирование грамматических навыков. Сравнение двух видо-временных форм.
22	Волонтерская деятельность. Развитие и совершенствование аудитивных умений основного понимания услышанного.
23	Разделительные вопросы. Форма вежливого вопроса. Формирование грамматических навыков. Развитие умения говорения и письма.
24	Волонтерская организация «Инженеры без границ». Совершенствование умения диалогического и монологического общения.
25	Заявление о приеме на работу. Формирование умения выражать свои мысли в письменной форме.
26	Преступность и закон. Развитие умения просмотрового и изучающего чтения.
27	Преступление и наказание. Формирование и развитие лексических навыков.
28	Прошедшее совершенное и прошедшее совершенное продолженное время. Формирование грамматических навыков. Сравнение двух видо-временных форм.
29	Особенности городской и сельской жизни в России и странах изучаемого языка. Развитие и совершенствование аудитивных умений основного понимания услышанного.
30	Сравнительная и превосходная степень сравнения прилагательных. Совершенствование грамматических навыков.
31	Описание жилища. Преступление и правопорядок. Развитие умения изучающего чтения.
32	Рассказ о преступлении. Формирование умения выражать свои мысли в письменной форме.
33	Геометрия сегодня. История геометрии. Формирование умения ведения проектной деятельности.
34	Самые странные законы США. Формирование социокультурной компетенции.

35	Контрольная работа по разделу.
36	Повседневная жизнь. Покупки. Развитие умения просмотрового и изучающего чтения.
37	Деньги и покупки. Формирование лексико-грамматических навыков.
38	Относительные местоимения и относительные придаточные предложения. Совершенствование грамматических навыков.
39	Способы совершения покупок. Развитие и совершенствование аудитивных умений основного понимания услышанного.
40	Сослагательное наклонение. Развитие умения говорения и письма.
41	Выбор подарка. Совершенствование умения монологического и диалогического общения.
42	Составление жалобы. Формирование умения выражать свои мысли в письменной форме.
43	Природа и экология. Пути решения экологических проблем. Развитие умения просмотрового и изучающего чтения.
44	Проблемы экологии. Формирование и развитие лексических навыков.
45	Способы выражения будущего времени. Формирование и совершенствовании е грамматических навыков.
46	Погода. Климат. Развитие и совершенствование аудитивных умений основного понимания услышанного.
47	Способы выражения будущего времени. Союзы. Формирование и совершенствование грамматических навыков.
48	Экодома. Экопроекты. Развитие умения изучающего чтения.
49	Статья для школьной газеты на тему охрана окружающей среды. Формирование умения выражать свои мысли в письменной форме.
50	Ископаемые остатки организмов. Формирование умения ведения проектной деятельности.
51	Природные ресурсы. Возобновляемые источники энергии. Формирование социокультурной компетенции.
52	Контрольная работа по разделу.
53	Образование и самореализация. Развитие умения просмотрового и изучающего чтения.
54	Виды образовательных организаций. Формирование и развитие лексических навыков.
55	Модальные глаголы. Формирование и развитие грамматических навыков.
56	Система образования в разных странах. Развитие и совершенствование аудитивных умений основного понимания услышанного.
57	Неопределенные местоимения. Формирование грамматических навыков.
58	Школьное образование и обучение дома. Развитие умения изучающего чтения.
59	Эссе на тему «Образование». Формирование умения выражать свои мысли в письменной форме.
60	Общение в семье и в школе. Развитие умения просмотрового и изучающего чтения.
61	Межличностные отношения. Формирование и развитие лексических навыков.
62	Инфинитив. Герундий. Формирование и совершенствование грамматических навыков.

63	Морально-этические нормы взаимоотношений. . Развитие и совершенствование аудитивных умений основного понимания услышанного.
64	Модальные глаголы в пошедшем времени. Формирование грамматических навыков.
65	Общение со сверстниками. Совершенствование умения монологического и диалогического общения.
66	Типы интеллекта. Формирование умения ведения проектной деятельности.
67	Образование детей, живущих в отдаленных районах. Формирование социокультурной компетенции.
68	Контрольная работа по разделу.
69	Увлечения и интересы. СМИ. Развитие умений просмотрового и изучающего чтения.
70	Кино. Театр. Телевидение. Совершенствование навыков употребления лексических единиц.
71	Страдательный залог. Формирование и совершенствование грамматических навыков.
72	Уик-энд в Нью-Йорке. Развитие и совершенствование аудитивных умений основного понимания услышанного.
73	Каузативные конструкции. Формирование грамматических навыков.
74	Музыкальные инструменты. Совершенствование умения монологического и диалогического общения.
75	Рецензия на фильм. Формирование умения выражать свои мысли в письменной форме.
76	Проблемы компьютерного перевода. Развитие умения просмотрового и изучающего чтения.
77	Современные технологии и коммуникация. Формирование и развитие лексических навыков.
78	Условные предложения. Формирование и развитие грамматических навыков.
79*	Современные средства коммуникации. Развитие и совершенствование аудитивных умений основного понимания услышанного.
80	Условные предложения III типа. Формирование грамматических навыков.
81	Мобильные телефоны. Совершенствование умения монологического и диалогического общения.
82	Статья для журнала о трудностях изучения английского языка. Формирование умения выражать свои мысли в письменной форме.
83	Ньютон и современные технологии. Формирование умения ведения проектной деятельности.
84	Архитектурные шедевры разных стран и эпох. Формирование социокультурной компетенции.
85	Контрольная работа по разделу.
86	Особенности городской и сельской жизни в разных странах мира. Развитие умений просмотрового и изучающего чтения.
87	Жизнь в городе и сельской местности. Формирование и развитие лексических навыков.
88	Утвердительные и вопросительные предложения в косвенной речи. Формирование и совершенствование грамматических навыков.

89	Жизнь в городе и сельской местности. Развитие и совершенствование аудитивных умений основного понимания услышанного.
90	Повелительное наклонение в косвенной речи. Глаголы высказывания. Формирование и совершенствование грамматических навыков.
91	Сравнение британской и американской культур. Совершенствование умений монологического и диалогического общения.
92	Отчет для спортивного клуба. Формирование умения выражать свои мысли в письменной форме.
93	Здоровье. Здоровое питание. Развитие умения просмотрового и изучающего чтения.
94	Забота о здоровье. Развитие лексико-грамматических навыков.
95	Исчисляемые и неисчисляемые имена существительные. Имена существительные, употребляемые только во множественном числе.
96	Здоровье. Развитие и совершенствование аудитивных умений основного понимания услышанного.
97	Грамматические структуры both...and, neither...nor, every, each и др. Формирование грамматических навыков.
98	Здоровый образ жизни. Развитие умения изучающего и ознакомительного чтения.
99	Эссе на тему здорового питания. Формирование умения выражать свои мысли в письменной форме.
100	Влияние питания на здоровье. Развитие умений во всех видах речевой деятельности.
101	Кухни разных стран. Формирование социокультурной компетенции.
102	Итоговая контрольная работа.

Тематическое планирование

11 класс

№ п\п	Тема урока
1	Планы на будущее, проблема выбора профессии. Развитие умения просмотрового и изучающего чтения.
2	Простое настоящее и настоящее продолженное. Совершенствование грамматических навыков.
3	Описание человека. Формирование и развитие лексических навыков.
4	Межличностные взаимоотношения в семье, с друзьями. Развитие и совершенствование аудитивных умений.
5	Глаголы состояния. Формирование грамматических навыков.
6	Определение характера человека по его внешности. Совершенствование умения монологического и диалогического общения.

7	Личное письмо другу. Формирование умения выражать свои мысли в письменной форме.
8	Природа и экология. Природные ресурсы. Изменение климата и глобальное потепление. Просмотровое чтение.
9	Простое прошедшее и прошедшее продолженное время. Совершенствование грамматических навыков.
10	Городская и сельская жизнь. Формирование и развитие лексических навыков.
11	Шедевры Антонио Гауди. Развитие и совершенствование аудитивных умений.
12	Артикли, притяжательные местоимения и прилагательные. Совершенствование грамматических навыков.
13	Живая сила фэн-шуй. Совершенствование умения монологического и диалогического общения.
14	Статья о знаменитом здании. Формирование умения выражать свои мысли в письменной форме.
15	Контрольная работа по разделу.
16	Путешествия по своей стране и за рубежом. Развитие умения просмотрового и изучающего чтения.
17	Настоящее совершенное и настоящее совершенное продолженное время. Совершенствование грамматических навыков.
18	Образование и профессии. Формирование и развитие лексических навыков.
19	Типичные проблемы подростков в школе. Развитие и совершенствование аудитивных умений.
20	Настоящее совершенное и простое прошедшее время. Совершенствование грамматических навыков.
21	Дистанционное обучение. Развитие умения монологического и диалогического общения.
22	Личное письмо другу. Развитие умения выражать свои мысли в письменной форме.
23	Научно-технический прогресс. История научных открытий. Развитие умения просмотрового и изучающего чтения.
24	Прошедшее совершенное время и прошедшее совершенное продолженное время. Совершенствование грамматических навыков.
25	Наука и компьютерные технологии. Формирование и развитие лексических навыков.
26	Полезные изобретения и научные открытия. Развитие и совершенствование

	аудитивных навыков.
27	Сравнительная и превосходная степень имен прилагательных. Совершенствование грамматических навыков.
28	Плюсы и минусы современных технологий. Совершенствование умения монологического и диалогического общения.
29	Эссе на тему свободного времени. Развитие умения выражать свои мысли в письменной форме.
30	Контрольная работа по разделу.
31	Путешествие по своей стране и за рубежом. Развитие умения просмотрового и изучающего чтения.
32	Способы выражения будущего времени. Отработка в речи грамматических структур.
33	Достопримечательности, размещение в гостинице, транспорт. Формирование и развитие лексических навыков.
34	Путешествие в малонаселенные районы Австралии. Развитие и совершенствование аудитивных умений.
35	Придаточные времени, разделительные вопросы, вопросительные предложения в косвенной речи.
36	Транспорт будущего. Совершенствование умения монологического и диалогического общения.
37	Официальное письмо в молодежный лагерь. Развитие умения выражать свои мысли в письменной форме.
38	Увлечения и интересы. Развитие умения просмотрового и изучающего чтения.
39	Косвенная речь. Формирование и совершенствование грамматических навыков.
40	Культурные мероприятия, события. Формирование и развитие лексических навыков.
41	Премия Тернера. Интервьюирование. Развитие и совершенствование аудитивных умений.
42	Глаголы, вводящие косвенную речь. Формирование грамматических навыков.
43	Литература, кино, театр. Совершенствование умения монологического и диалогического умения.
44	Рассказ. Формирование умения выражать свои мысли в письменной форме.
45	Контрольная работа по разделу.
46	Новые информационные технологии. Развитие умения просмотрового и

	изучающего чтения.
47	Страдательный залог. Совершенствование грамматических навыков.
48	СМИ и информационные технологии. Формирование и развитие лексических навыков.
49	Коммуникационные технологии. Развитие и совершенствование аудитивных умений.
50	Каузативные грамматические формы. Совершенствование навыков употребления в речи.
51	Телевизионные развлекательные программы. Совершенствование умения монологического и диалогического общения.
52	Отзыв на фильм. Развитие умения выражать свои мысли в письменной форме.
53	Спорт. Активный отдых. Экстремальные виды спорта. Развитие умения просмотрового и изучающего чтения.
54	Условные предложения. Тренировка в речи грамматических навыков.
55	Спорт и активный отдых. Формирование и развитие лексических навыков.
56	Шахматы как спорт. Развитие и совершенствование аудитивных умений.
57	Союзы условных придаточных предложений. Совершенствование грамматических навыков.
58	Спорт. Совершенствование умения монологического и диалогического общения.
59	Статья о хобби. Развитие умения выражать свои мысли в письменной форме.
60	Контрольная работа по разделу.
61	Природа и экология. Природные ресурсы. Изменение климата и глобальное потепление. Развитие умения просмотрового и изучающего чтения.
62	Модальные глаголы. Совершенствование грамматических навыков.
63	Окружающая среда. Формирование и развитие лексических навыков.
64	Погода. Экологическое поведение. Развитие и совершенствование аудитивных умений.
65	Условные предложения третьего типа. Совершенствование грамматических навыков.
66	Погодные аномалии. Развитие умений монологического и диалогического общения.
67	Официальное письмо в газету. Развитие умения выражать свои мысли в письменной форме.

68	Здоровый образ жизни. Здоровое питание. Развитие умения просмотрового и изучающего чтения.
69	Относительные придаточные предложения. Формирование и совершенствование грамматических навыков.
70	Здоровье и диета. Развитие и совершенствование лексических навыков.
71	Здоровое питание. Организация вечеринки. Развитие и совершенствование аудитивных умений.
72	Условные предложения третьего типа. Развитие грамматических навыков.
73	Фастфуд. Совершенствование умения монологического и диалогического общения.
74	Ответ на письмо подростка. Формирование умения выражать мысли в письменной форме.
75	Контрольная работа по разделу.
76	Современные профессии. Преступность и закон. Развитие умения просмотрового и изучающего чтения.
77*	Модальные глаголы. Перфектный инфинитив. Развитие грамматических навыков.
78	Преступность и закон. Формирование и развитие лексических навыков.
79	Преступность и закон. Развитие и совершенствование аудитивных умений.
80	Инфинитив и герундий. Развитие грамматических навыков.
81	Паранормальные явления. Совершенствование умения монологического и диалогического общения.
82	Рассказ о мистическом явлении. Развитие умения выражать свои мысли в письменной форме.
83	Покупки. Потребительство как зависимость. Развитие умения просмотрового и изучающего чтения.
84	Исчисляемые и неисчисляемые имена существительные. Формирование и совершенствование грамматических навыков.
85	Одежда и аксессуары. Деньги и шопинг. Формирование лексических навыков.
86	Мода. Деньги. Развитие и совершенствование аудитивных умений.
87	Both...and, neither...nor, each, every, all, none. Формирование грамматических навыков.
88	Онлайн магазины. Совершенствование умения монологического и диалогического общения.

89	Письмо-заявление о приеме на работу. Формирование умения выражать свои мысли в письменной форме.
90	Контрольная работа по разделу.
91	Анализ контрольной работы. Работа над ошибками.
92	Наука и раскрытие преступлений. Развитие умений во всех видах речевой деятельности.
93	Проблема насилия среди молодежи. Развитие умений во всех видах речевой деятельности.
94	Проблема насилия среди молодежи. Формирование социокультурной компетенции.
95	Повторение. Формы настоящего, будущего и прошедшего времени английских глаголов.
96	Повторение. Косвенная речь.
97	Повторение. Страдательный залог.
98	Повторение. Условные предложения.
99	Итоговая контрольная работа.



Progress check Units 1 and 2

Hobbies, interests and sports

1 Use the clues to find the words.

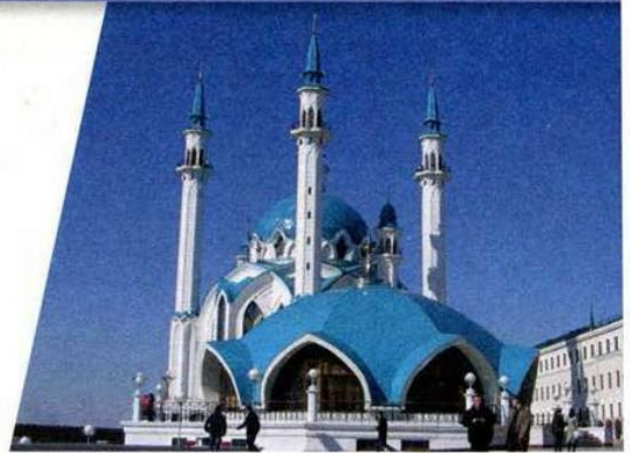
- 1 You need to jump out of a plane to do this.
s ... d ...
- 2 You need to jump off a cliff or bridge to do this.
b ... j ...
- 3 Adventurous people enjoy these!
e ... s ...
- 4 This hobby is for people who enjoy getting a lot of the same thing.
c ... t ...
- 5 If you are artistic you will probably enjoy these.
d ... and p ...
- 6 You do this in a rocky place.
r ... c ...
- 7 You need these to see underwater when you are swimming.
g ...
- 8 In football the players do this with the ball.
k ...
- 9 Football and cricket are both played on this.
p ...
- 10 To play volleyball you will need both of these.
c ... and n ...
- 11 This hobby is for people who love growing and studying garden plants.
h ...
- 12 You need special pens or brushes to do this.
c ...

Travel vocabulary

2 Complete the sentences with the correct form of the words and phrases from the box.

boarding pass ▶ check in ▶ check out
guidebook ▶ passport ▶ see off
set off ▶ trip

- 1 We ... on our holiday very early in the morning.
- 2 The ... we bought had a lot of information about the sights, hotels and even restaurants in the city.
- 3 When I left for England all my friends came to the airport to ... me ...



- 4 We really enjoyed our ... to Kazan.
- 5 When I got to the airport, I The woman gave me my ... and told me I had an hour before I needed to go to the gate.
- 6 On our last day, we ... of the hotel early and went straight to the airport.
- 7 You need to get yourself a You won't be allowed to travel to Switzerland from America without one.

Easily confused words

3 Choose the correct answer.

- 1 I **live** / **stay** in a small house in a village with my parents, brother, dog and two cats.
- 2 On our last trip to the city, we **stayed** / **lived** with some friends for a week.
- 3 My grandmother told me that the **journey** / **voyage** from Europe to Australia used to take four weeks.
- 4 The train **journey** / **trip** across the desert was so long and boring. There was nothing to look at.
- 5 Foreign **travel** / **journey** never appealed to her until she retired.
- 6 The ship sank on its maiden **travel** / **voyage**.

Negative prefixes

4 Use the negative forms of the words given in brackets to complete the gaps.

- 1 We were really ... (lucky) that the trip was cancelled.
- 2 We're never going on holiday together again. We ... (agree) about everything!
- 3 The biggest ... (advantage) about travelling alone is that most of the time you don't have anyone to talk to.

- 4 The heating systems were ... (safe) to use.
- 5 My friend strongly ... (approve) of cheating.
- 6 Bad weather didn't ... (courage) us from coming along.

Adjectives describing feelings

- 5 Add **-ed** or **-ing** to the words given in brackets to complete the gaps.
- 1 I was very ... (excite) about my trip to Karelia.
 - 2 A life without hobbies and interests is a ... (bore) life.
 - 3 Our summer holiday was ... (amaze) this year.
 - 4 The puppy looked cold and ... (frighten).
 - 5 The horror film wasn't very ... (frighten).
 - 6 Ken was ... (thrill) with his birthday presents.

Present simple and present continuous

- 6 Rewrite the wrong sentences.
- 1 I'm going to school every morning at 8 am.
 - 2 At the moment, I training for the tennis championship.
 - 3 I usually go out with my friends on Saturdays.
 - 4 She's always complaining about something!
 - 5 What do you do at the moment?
 - 6 Where you go to school?
 - 7 These biscuits are tasting fantastic!
 - 8 Are you feeling OK? You look terrible!

Past simple and past continuous

- 7 Choose the correct answer.
- 1 What **were you doing** / **you were doing** between 8 pm and 10 pm last night?
 - 2 I **used to** / **would** live in a village, but now I live in a big city.
 - 3 Last year, while Jane was **travelling** / **travelled** in Europe, she **saw** / **was seeing** a lot of beautiful sights.
 - 4 When I was younger, I **played** / **was playing** a lot of games.
 - 5 Our city got a new metro system a few years **before** / **ago**.
 - 6 Last night I finished my homework early so I **watched** / **was watching** my favourite show on TV.



used to and would

- 8 Choose the correct answer.
- 1 When my brother was a baby, he **would** / **used** cry all night.
 - 2 When I was small, I **used to** / **would** live in another city.
 - 3 The Pharaohs **used to** / **didn't use** rule Egypt.
 - 4 **Did** / **Were** you use to wear glasses?
 - 5 People **would** / **used to** think the earth was flat.
 - 6 Did they **use to** / **used to** travel by boat?

Revision

- 9 Complete the second sentence so that it means the same as the first. Use no more than three words.
- 1 I think this book is yours.
This is ... , I think.
 - 2 When I was younger, my dad took me fishing.
When I was younger, my dad ... take me fishing.
 - 3 I walked to school this morning and on my way I saw Jane.
I saw Jane while ... to school this morning.
 - 4 A friend of mine is playing in the national tennis championship.
One ... is playing in the national tennis championship.
 - 5 Tony rarely walks to school.
Tony ... ever walks to school.
 - 6 Joe was a teacher, but now he's a police officer.
Joe ... be a teacher.



Progress check Units 3 and 4

Jobs

- 1 Complete the gaps in the sentences with the right form of the words and phrases in the box. There are three extra words.

civil engineer > employment > flight attendant > interview > interviewer
 qualification > retire > retirement > staff

- 1 You need a lot of ... to be the general manager of a company.
- 2 The ... who designed this bridge also designed the stadium.
- 3 The ... was kind enough to help us find our seats on the plane.
- 4 Most people have already ... by the time they're 65.
- 5 Miranda was very nervous during her job ...
- 6 The ... who work in the hospital all live in this town.

Crime

- 2 Rearrange these letters to find the crime. Then find the criminal. Copy and complete the table.

	Crime	Criminal
rmudre	1	
rbrglayu	2	
fsohlingp	3	
npkinapigd	4	
naosr	5	
ggsimugln	6	
yrorbeb	7	

Easily confused words

- 3 Choose the correct answer.
- 1 Thieves **robbed** / **stole** the Smiths twice last year!
 - 2 He **wins** / **earns** a lot of **salary** / **money**.
 - 3 I have a lot of **job** / **work** to do today.
 - 4 Ruth **brought** / **took** a cake when she came over last night.
 - 5 As a famous actor, he **makes** / **takes** a lot of money.
 - 6 How much do you **earn** / **win** in your job?
 - 7 It is a small company with a **staff** / **colleagues** of just over 50.
 - 8 Who's going to **make** / **do** the cooking?

Phrasal verbs

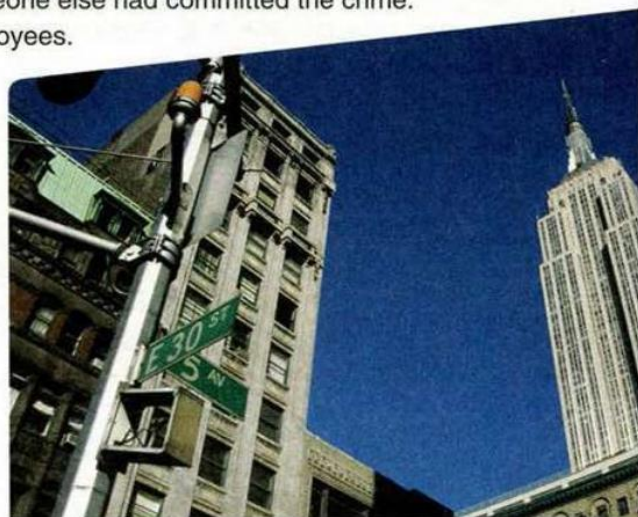
- 4 Match to complete the sentences.

- | | |
|----------------------------|--|
| 1 The company has taken on | a this application form. |
| 2 Please fill in | b with all of the company's money. |
| 3 The robber got away with | c the crime because he had left no fingerprints. |
| 4 Malcolm was let off | d because someone else had committed the crime. |
| 5 I wonder who ran off | e five new employees. |

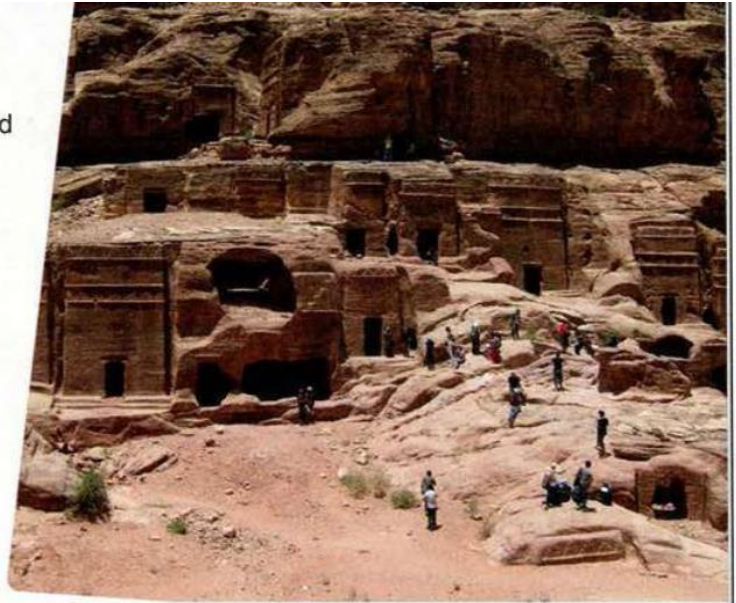
Comparatives and superlatives

- 5 Complete these sentences using the correct form of the words in brackets.

- 1 The ... building in the world is in Dubai. It is over 800 metres high! (tall)
- 2 The Empire State Building in New York is 125 metres ... than the Eiffel Tower. (high)
- 3 The ... building in the world is in Iraq. It is 4500 years old! (old)



- 4 Petra in Jordan contains the ... man-made structures in the world. All the buildings are carved into the rock! (impressive)
- 5 Most people find Paris ... than most other cities in the world. (beautiful)
- 6 I think the ... building I've ever seen is the crooked house in Poland. (strange)



Question tags

- 6 Complete each gap with a question tag.
 - 1 Your house was burgled, ... ?
 - 2 You didn't see the burglar, ... ?
 - 3 They've caught him, ... ?
 - 4 He'll go to jail, ... ?
 - 5 Some criminals are never caught, ... ?

Present perfect simple and continuous; past perfect simple and continuous; past simple and continuous

- 7 Read the text and choose the correct answer.

I am a car mechanic and have ¹ ... doing this job ² ... two years now. Most people ³ ... it's strange that a girl would want to be a mechanic, but I think it's only natural. As a child, I ⁴ ... fixing toy cars, and I wanted a job where I could do that all the time. I'm very good at my job. Last week, someone ⁵ ... in an old Porsche that other mechanics ⁶ ... to fix but couldn't. The man had ⁷ ... when someone told him about me. I took one look at it and just ⁸ ... I could fix it. When he came back a bit later, he ⁹ ... very pleased to see that I ¹⁰ ... it.

- | | | |
|--------------------|----------------|---------------|
| 1 a had | b being | c been |
| 2 a since | b for | c go |
| 3 a have thought | b are thinking | c think |
| 4 a enjoyed | b have enjoyed | c had enjoyed |
| 5 a brought | b have brought | c had brought |
| 6 a had tried | b were trying | c tried |
| 7 a been giving up | b giving up | c given up |
| 8 a knew | b known | c knowing |
| 9 a is | b being | c was |
| 10 a had fixed | b have fixed | c fixed |



Polite questions

- 8 Complete the second sentence so that it means the same as the first.

- 1 What does this job involve?
Can you tell me ... ?
- 2 What will you do if you don't get the job?
Do you know ... ?
- 3 Does the job pay well?
Can I ask ... ?
- 4 When will the interview be?
I wonder if you could
- 5 Do I need to work on Saturdays?
Could you let me ... ?



Progress check Units 5 and 6

Environment and nature

1 Choose the correct answer.

- 1 The dodo ... out in the 16th century.
A ran B killed C died
- 2 The Sahara ... is a very hot and dry place to live in.
A dessert B desert C oasis
- 3 Because of global ..., the world's temperature is going up.
A heating B warming C gliding
- 4 Dinosaurs became ... more than 160 million years ago!
A extinct B dead C exhausted
- 5 It was a really strong It registered 7.5 on the Richter scale!
A earthquake B eruption C hurricane
- 6 The exhaust fumes from cars create air
A combustion B pollution C emission
- 7 The panda in China is a protected
A type B species C creature
- 8 Stop dropping your ... on the ground! Use the bin.
A litre B letter C litter
- 9 Did you know that ... power uses the sun's rays to produce electricity?
A sole B solar C soul
- 10 My parents say they are going to ... up driving their car to work.
A give B throw C put



Shopping

2 Complete the gaps with the words from the box.

bargain > credit card > malls > market > online

- 1 I don't have enough money on me. Can I pay by ... ?
- 2 Do you ever use the Internet to do any ... shopping?
- 3 Every Saturday, there is an open-air ... in our street.
- 4 These jeans only cost me €20. They were such a(n) ... !
- 5 I hate going to crowded shopping I prefer to shop in outdoor areas.

Collocations and easily confused words

3 Choose the correct word.

- 1 Would you like to **go** / **come** over for coffee this afternoon?
- 2 Who **does** / **makes** the cooking in your family?
- 3 The harder you work, the more money you can **do** / **make**.
- 4 You need to **do** / **make** a decision fast.
- 5 I've always wanted to **go** / **come** to the Fez open-air market in Morocco.
- 6 Have you **done** / **made** your homework for tomorrow?
- 7 Mick **borrowed** / **lent** me the money to buy the new game.
- 8 I **borrowed** / **lent** this book from the library.

Relative pronouns

4 Complete with a relative pronoun where necessary.

- 1 The shop on the corner, ... only opened last month, has closed already.
- 2 The woman ... helped me choose this dress said it would go better with black shoes.
- 3 I think the shoes ... we saw in the other shop were nicer.
- 4 Let's go to the same place ... we went to yesterday.
- 5 The person ... I spoke to this morning said I could get a refund.
- 6 Jane, ... works in the Jukebox, said she would ask about a job for me.

Relative clauses

5 Combine the following pairs of sentences using non-defining relative clauses.

The supermarket is very crowded on Saturdays. It's around the corner.

The supermarket, which is around the corner, is very crowded on Saturdays.

- 1 The local mall is very popular. It has hundreds of different shops.
- 2 Louise prefers to pay by cash. She has five credit cards.
- 3 Shopping centres are becoming very popular. They are often cheaper.
- 4 My sister buys her clothes at a local shop. She hates big department stores.
- 5 We finally got tickets for the concert. Getting them was very lucky.
- 6 Keira Knightley earned a Golden Globe nomination. She starred in *Pride and Prejudice*.
- 7 Parts of Buckingham Palace are open to the public. It is where the Queen lives.
- 8 1984 was written by George Orwell. His real name was Eric Blair.

I wish / If only

6 Put the verbs in brackets in the correct tense.

- 1 If only I ... (have) a lot of money!
- 2 I wish I ... (can) buy everything in that shop.
- 3 I wish I ... (not buy) those shoes yesterday. I don't really like them.
- 4 I wish everyone ... (turn off) their mobiles in the cinema.
- 5 If only I ... (tell) her the truth, everything would be all right now.

The future

7 Choose the correct answer.

- 1 I'll tell Tina about the party when I **see** / **will see** her next week.
- 2 She says she **calls** / **will call** me as soon as she hears anything.
- 3 I've decided I **am going to do** / **am doing** more to help the environment.
- 4 I think I'll **stop** / **'m stopping** using paper altogether.
- 5 Hurry up! Our flight **leaves** / **will leave** in 20 minutes!
- 6 In 20 years' time, the air pollution in big cities **will have doubled** / **will be double**!
- 7 This time next Saturday, we **will be taking part** / **will take part** in a tree planting exercise.
- 8 Look at that pollution! Things **are going to get** / **will be getting** worse if we don't do anything about it soon.
- 9 The destruction of the environment **might be** / **might have been** stopped if everyone does something to help.
- 10 What **are you doing** / **will you do** tomorrow? Want to meet me at the mall?





Progress check Units 7 and 8

Education

1 Fill in the gaps with suitable words.

- 1 In some countries, **s** ... school is also known as high school.
- 2 Some private schools in the UK are called **p** ... schools.
- 3 Most people in Britain **g** ... from university in their early 20s.
- 4 Arithmetic and geometry are studied in **m**
- 5 Children learn to read and write at **p** ... school.
- 6 When you complete your university studies you get a **d**
- 7 I only just **p** ... the physics test. I'll have to study harder next time.
- 8 Did you do **w** ... in the last maths test?

Collocations with *have* and *take*

2 Fill in the gaps with the correct form of *have* or *take*.

- 1 Now that I ... a lot of time on my hands, I'm thinking of taking up a new hobby.
- 2 I've decided to ... a course in cookery; I've always wanted to learn how to cook.
- 3 The lessons ... place every Tuesday and Thursday from 5 to 7 in the evening.
- 4 You should ... responsibility for your own actions.
- 5 She ... an interest in classical music from a very early age.

Prepositions

3 Choose the correct preposition.

- 1 I hear she's going **on** / **out** with her best friend's brother.
- 2 I only hang **in** / **out** with people my age.
- 3 He's depressed because he broke **off** / **up** with his girlfriend.
- 4 I had a fight with my best friend, but we made **up** / **to**.
- 5 I'm preparing **to** / **for** the exam.
- 6 He was admitted **to** / **in** university last year.



Describing people

4 Complete the gaps with the negative form of the words given in brackets.

- 1 I try to update my wardrobe every year. I don't want to look ... (fashionable).
- 2 She is a very ... (honest) person. She always lies.
- 3 Kate is so ... (respectful). She's rude to everyone.
- 4 I don't know why she was so ... (friendly).
- 5 Penny is an ... (sociable) person which is why she has very few friends.

Easily confused words

5 Choose the correct word.

- 1 I'm **learning** / **studying** a lot of new computer skills in this job.
- 2 She **learnt** / **studied** her lines by heart fairly fast.
- 3 You need to **learn** / **study** harder if you want to pass the exam.
- 4 Why don't you **wear** / **put on** your new dress to the party?
- 5 He didn't **say** / **tell** anything about it.
- 6 Pete **said** / **told** my secret – in fact, he gave it away to the whole school!
- 7 **Say** / **Tell** hello to Lena for me.
- 8 They have **dressed** / **dressed up** as princes and princesses.
- 9 It took her ten minutes to shower and **dress** / **dress up**.

Modal verbs

6 Choose the correct modal verb.

- I know I ... come with you, but I want to come and help you.
a shouldn't b mustn't c don't have to
- I ... be wrong, but I think he really likes you.
a could b should c must
- You ... do exactly what your teacher says if you want to succeed.
a may b can c must
- You ... speak unless you are spoken to.
a don't have to b mustn't c cannot
- You ... park here; it's forbidden.
a shouldn't b can't c might not

Past modals

7 Fill in the gaps using the following modal verbs.

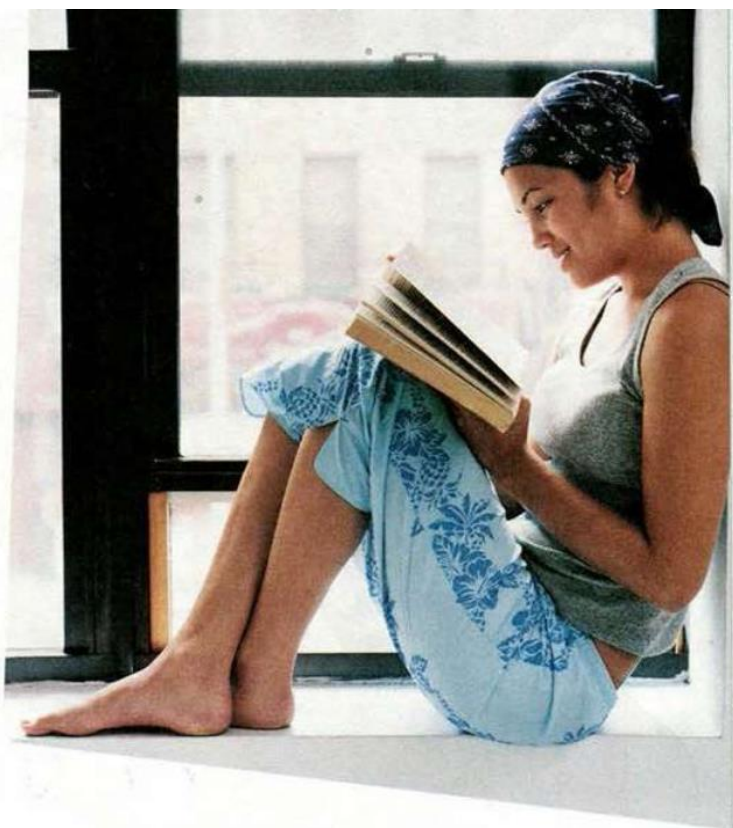
should > shouldn't > might > must > can't

- I know I ... have cheated. I'm really sorry.
- You ... have seen him yesterday because he was abroad.
- I never said anything like that. They ... have misunderstood me.
- I ... have met her many years ago, but I can't remember.
- You ... have told him the truth – it was a mistake to lie to him!

-ing form or infinitive

8 Put the verbs in brackets in the correct form, -ing or infinitive.

- Did you remember ... (turn) off the cooker?
- I can't believe you forgot ... (invite) your best friend to your birthday party.
- I think you should stop ... (talk) and listen to what everyone else has to say.
- I remember ... (visit) this place many years ago.
- I look forward to ... (see) you again next month.
- He refused ... (explain) why he had lied to us.



- I really enjoy ... (play) online games.
- She admitted ... (cheat) in the maths test.
- He went on ... (dance) until the music stopped.
- On my way home I stopped ... (get) a newspaper.

Indefinite pronouns

9 Fill in the gaps using the following pronouns.

everyone > everything > someone
something > anyone > anything > no one

- I can't pretend I know ... about politics, but I do know quite a lot.
- I'm not going to the party because I don't know ... there.
- There is ... I want to tell you, but you must promise to keep it a secret.
- I met ... yesterday that looked exactly like your sister.
- ... knows you shouldn't use the lift in case of fire.
- I don't know ... about computers.
- There was ... around.



Progress check Units 9 and 10

Entertainment

1 Fill in the gaps in the sentences.

- 1 It's my favourite series – I haven't missed a single **e** ...
- 2 The plot wasn't very exciting, but the special **e** ... were fantastic!
- 3 The film didn't get very good **r** ... , but I thought it was excellent.
- 4 The **a** ... couldn't stop laughing throughout the performance.
- 5 She got the best musicians to work on the **s** ... to her latest film.
- 6 I used to like the **c** ... when I was a child.
- 7 We can get over 100 TV **c** ... , but I only watch MTV!
- 8 I really like **h** ... films, especially with vampires and zombies.
- 9 Our opera house is also used as a(n) **c** ... hall.
- 10 There are over 4000 animals in the San Diego **z** ...

Easily confused words

2 Choose the correct answer.

- 1 Julia Roberts won the Best Actress Academy **Award / Prize** in 2000.
- 2 I think I'll stay in and **see / watch** a DVD tonight.
- 3 We need to **book / close** tickets for the show at least a week in advance.
- 4 I like this song so much, I **hear / listen to** it all day.
- 5 It will work if you **download / install** a program from the Internet.

Phrasal verbs

3 Choose the correct word.

- 1 I think I'll call **on / in / up** sick today. I don't feel like going to work.
- 2 I managed to get **through / off / in** to him the fifth time I called.
- 3 She hung **down / up / off** the phone without saying a word.

4 He called me **out / up / off** and asked me to meet him tonight.

5 She asked me to hang **in / on / out** for a bit, but I've been waiting for 20 minutes now.

Technology and communication

4 Match the words to the definitions.

- | | |
|------------|---|
| 1 chat | a a number of computers that are connected with one another |
| 2 desktop | b a personal computer that is not mobile |
| 3 laptop | c the programs used by a computer |
| 4 network | d communication on the Internet |
| 5 SMS | e text message on a mobile phone |
| 6 software | f a personal computer you can carry around |



- 5 Complete the gaps with the words from the box in the correct form (noun or verb). There is one extra word.

translate > interpret > communicate
answer > interrupt

Being fluent in a foreign language

Knowing a language means being able to ¹ ... in it. To do this well you need to 'think' in the language. Most people don't do this. Instead they 'think' in their own language and then ² ... what they want to say in a foreign language. This causes ³ ... to the flow and can annoy both you and the person you are speaking to. But what is the ⁴ ... ? Lots of speaking and writing practise. The more you speak and write in the foreign language, the more fluent you will become.

The passive

- 6 Put the verbs in brackets in the correct passive form.

- The first personal computer ... (invent) by Steve Jobs and Steve Wozniak in 1976.
- This picture ... (take) with a digital camera.
- Cell phones ... (use) by billions of people all over the world.
- The film ... (direct) by Gus van Sant.
- The last episode ... (film) two months ago, but ... (show) next summer.
- The song ... (record) live in New York.
- The book ... (write) 50 years ago, but it has only just been made into a film.
- In the film, the role of the politician ... (play) by Sean Penn.

- 7 Use the passive to complete the second sentence so that it means the same as the first.

- The policeman gave them a ticket for speeding. They ... a ticket for speeding.
- My sister will write the music for a short film. The music for a short film ... by my sister.
- The journalist reported that a gorilla escaped from the city zoo. It ... that a gorilla escaped from the city zoo.
- The academy has given the film three different awards for excellence. The film ... three different awards for excellence.
- Our friend served us fried rice and spring rolls. We ... fried rice and spring rolls.

The causative

- 8 Complete the second sentence so that it means the same as the first.

- My best friend pierced my nose for me. I had ... by my best friend.
- The hairdresser styles my hair for me twice a week. I ... styled twice a week.
- A decorator is going to paint my room tomorrow. I'm going to have ... tomorrow.
- Has someone dyed your hair for you? Have ... your hair dyed?
- The dentist has whitened my teeth. I have had ...
- The gardener cuts our grass every day. We ... every day.
- A mechanic repaired our car last week. We ... last week.
- The hairdresser is cutting my mother's hair tomorrow. My mother ... tomorrow.
- The computer programmer is installing new software in my computer tonight. I ... in my computer tonight.
- Mum is dyeing my hair tonight. I ... tonight.

Conditionals

- 9 Put the verbs in brackets in the correct form.

- If I were you, I ... (have) my hair cut really short.
- I ... (not tell) anyone unless you want me to.
- If I ... (read) the reviews, I would never have gone to see the film.
- As long as you do as I say, there ... (not be) any problems.
- I always take an umbrella if it ... (rain).
- What would you do if you ... (win) the lottery?

- 10 Make a second sentence so that it means the same as the first. Use the word given.

- She will call you if she isn't busy. (unless)
- If she keeps practising, she will win the race. (as long as)
- Unless you get some sleep soon, you will be very tired tomorrow. (if)
- I will visit you for Christmas as long as I do not have to get on a plane. (if)
- We wouldn't have got there on time if he hadn't taken us with his car. (unless)



Progress check Units 11 and 12

City and countryside

1 Complete each gap with a word or phrase.

- 1 My dad works in a large **o** ... block in the town centre.
- 2 Pedestrians should use a **z** ... crossing to cross the road.
- 3 Between the hills lies a beautiful green **v**
- 4 That car **p** ... is expensive – it costs eight euros an hour to leave your car there.
- 5 We went to the **p** ... station to fill up the car.
- 6 The Niagara Falls are probably the most famous **w** ... in the world.
- 7 A large building divided into several flats is known as a block of **f**
- 8 A department **s** ... is a large shop with many different departments.

Food

2 Choose the correct answer.

Super Salad

Ingredients

- lettuce
- two tomatoes
- a ¹ **cucumber** / **asparagus**
- a red pepper
- a yellow pepper
- six mushrooms
- some olive oil
- an ² **onion** / **olive**
- a lemon
- some salt

Method

Wash some lettuce, but not too ³ **many** / **much** – two or three leaves should be enough. Put the leaves in a bowl. Next, you need ... to ⁴ **cut** / **slice** the vegetables into bite-sized pieces. Put them into the bowl, on top of the lettuce. ⁵ **Add** / **Stir** salt and olive oil. Finally, squeeze the juice of the lemon on top. Serve it with some freshly ⁶ **baked** / **fried** bread and some refreshing homemade lemonade.



Phrasal verbs

3 Choose the correct word.

- 1 I've **cut** / **given** up drinking soft drinks; there's too much sugar in them.
- 2 I started to **take** / **put** on weight when I stopped playing basketball regularly.
- 3 After hiking for three hours, I had **worked** / **made** up an appetite.
- 4 This is an easy diet to follow, so you won't **go** / **come** off it quickly.
- 5 Tim used to **work** / **try** out at a gym, but then he got lazy and stopped.
- 6 I **got** / **cut** down on bread by having one piece of toast instead of two for breakfast.
- 7 You should diet and exercise if you want to **take** / **lose** off some weight.

Easily confused words

4 Choose the correct answer.

- 1 Vatican City is the smallest **country** / **countryside** in the world.
- 2 I **would like** / **like** to have some pasta, I think.
- 3 I have a **pain** / **hurt** in my right shoulder.
- 4 When you have **treated** / **recovered** from your cold, call me.
- 5 The **countryside** / **country** in France is just as beautiful as its cities.



Reported statements

5 Complete the second sentence so that it means the same as the first.

- 1 'I'm not going anywhere,' he said.
He said that he ...
- 2 'This is the most beautiful place I have ever visited,' he explained.
He explained that it ...
- 3 He said that he could speak five foreign languages.
'I ... five foreign languages,' he said.
- 4 'I lived in a small village by the sea when I was a child,' she said.
She said that she ...
- 5 She told me that she had always wanted to go to Vladivostok.
'I ... to Vladivostok,' she told me.



Reported questions

6 Report the following questions. Begin in the way shown.

- 1 'How long have you lived here?' He wanted to know how long ...
- 2 'Did you go to school in London?' She asked me ...
- 3 'Who did you meet at the party?' He asked me who ...
- 4 'Is Arthur feeling sick?' She wanted ...

Reported commands and requests

7 Report the following commands and requests. Begin in the way shown.

- 1 'Please don't tell anyone.' He asked me ...
- 2 'Leave them alone.' She told me ...
- 3 'Could you open the door for me?' She asked me ...
- 4 'Give me your money!' The robber told us ...

Articles

8 Fill in the gaps using *a*, *an* or *the* if necessary.

- 1 There is ... bottle of wine in ... kitchen.
- 2 That's ... woman I told you about.
- 3 My father's ... accountant.
- 4 ... Mt Everest is in ... Himalayas.
- 5 ... computer is ... most important invention of ... 20th century.
- 6 I've got ... desktop computer and two laptops.
- 7 We ate ... spaghetti and drank orange juice.
- 8 I just have ... cup of ... tea and ... piece of ... toast for breakfast.



so / such, so many / so much

9 Choose the correct answer.

- 1 The coffee was **so** / **such** hot that I couldn't drink it.
- 2 There were **so many** / **so much** people in front of me that I couldn't see anything.
- 3 They made **so** / **such** much noise that I couldn't hear a thing.
- 4 Her clothes were **so** / **such** beautiful that everyone was envious.
- 5 It was **so** / **such** a boring film that I fell asleep.

Progress check 1

A Choose the correct option.

- 1 I get really **tired** / **annoyed** when people are late!
- 2 My sister is so **selfish** / **aggressive**. She only thinks of herself.
- 3 We had a **housewarming** / **homewarming** party to celebrate moving in to our new place.
- 4 After the fire, they were left **houseless** / **homeless**.
- 5 Our **house** / **home** is bigger than yours.
- 6 Heather is really **bossy** / **moody**. She has to control everybody.
- 7 When I fell over I was so **embarrassed** / **anxious** that my face went bright red!
- 8 **Come over** / **Come on** to my house at about six o'clock.
- 9 Let's **stay in** / **stay on** tonight. There's a good film on TV.
- 10 Is there anyone **house** / **home**? I've been knocking for ages.

B Complete with the correct form of the verb in brackets.

- 1 ... this hot chocolate ... (contain) any sugar? I can't have sugar.
- 2 You ... (look) tired. What have you been doing?
- 3 My grandparents ... (come) from Slovenia.
- 4 At the moment, I ... (learn) a new language.
- 5 Hurry! The bus ... (leave) at five o'clock.
- 6 This weekend the whole family ... (get) together.
- 7 I ... (do) the washing-up when she called.
- 8 At ten o'clock, I ... (hear) a strange noise coming from next door.
- 9 We ... (have) dinner, then we ... (go) to the cinema and then we ... (come) home.
- 10 When I ... (be) a child, we ... (live) in the country.

C Read and complete the text using the correct form of the words in capitals.

Louise: a case study

Louise Little is a clever girl. However, she is ¹ When she left school she didn't go to university, she got a full-time job as a sales ² ... at a clothes store. Her parents aren't happy about her choice. They think she is ³ Neither do they want her to move out and live on her own. They say that if she is too ⁴ ... to tidy her room, how can she look after a place of her own. Louise is popular, though. She is a very ⁵ ... girl and she is always ⁶ ... with others. Her family don't understand that she is just a simple girl who wants a simple life. 'I do my job well and I'm very ⁷ Honestly, I can't see what all the fuss is about.'

AMBITION

ASSIST

RESPONSIBLE

ORGANIZE

ATTRACT

CONSIDER

RELY

D Complete with a/an, the or –.

Guggenheim – Bilbao

One of ¹ ... most interesting buildings in ² ... world is undoubtedly ³ ... Guggenheim Museum in Bilbao. It has ⁴ ... very characteristic design, which is easily recognizable. ⁵ ... building itself is made of ⁶ ... glass, limestone and ⁷ ... metal known as titanium. ⁸ ... titanium panels reflect ⁹ ... light and make ¹⁰ ... building look as if it is covered in fish scales, which is fitting as it is situated right on ¹¹ ... waterfront. If you are ever in ¹² ... Spain, ¹³ ... Guggenheim Bilbao is well worth ¹⁴ ... visit.

E Choose the best answer.

- 1 Kelly and I were best friends ... years.
A during C while
B for D as
- 2 Louis and I sat next to each other ... we were in primary school.
A during C while
B for D as
- 3 My dad ... staying up so late. He gets really sleepy.
A isn't used to C used to
B is used to D didn't used to
- 4 My family ... live in that house.
A would C use to
B am used to D used to
- 5 A cousin of ... is getting married this weekend.
A my C me
B mine D I
- 6 ... sister is taller than my brother.
A You're C You
B Yours D Your
- 7 Denise has got the most fabulous ... red curly hair.
A thin C fair
B thick D straight
- 8 Tom is such a(n) ... person. He's never without a smile on his face.
A energetic C cheerful
B creative D efficient

F Complete each gap with one word.

Should children help out around the home? Of course they should. ¹ ... I was growing up, I ² ... to have to help with ³ ... housework. I would have to ⁴ ... the supermarket shopping, ⁵ ... my bed and ⁶ ... my room. I must admit I hated doing these things, but I had no choice in ⁷ ... matter. Now that I am ⁸ ... grown-up, I understand that this was a good way to teach responsibility. Now I'm used ⁹ ... doing my fair share of household chores. I'm even thinking of doing ¹⁰ ... the house.

G Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 Sally doesn't usually get up so early.
USED
Sally ... up so early.
- 2 I never thought she would get so upset.
OCCURRED
It had ... that she would get so upset.
- 3 Jasmine came round every day after school.
COME
Jasmine ... every day after school.
- 4 Didn't you live in Smith Street?
TO
Didn't you ... in Smith Street?
- 5 Sam usually forgets his mobile phone. It's annoying.
ALWAYS
Sam ... mobile phone.
- 6 What is your occupation?
JOB
What ... do?
- 7 You keep mixing up their names!
ALWAYS
You ... mixing up their names!
- 8 The flight is at four o'clock.
LEAVES
The ... at four o'clock.
- 9 Do you have any plans for this weekend?
YOU
What ... this weekend?

Progress check 2

A Choose the best answer.

- 1 ... is the study of the Earth, mountains, rocks and events such as earthquakes.
A Chemistry B Geology C Astronomy
- 2 Each school year is divided into three ...
A seasons B months C terms
- 3 Our local college offers ... courses such as car mechanics and hairdressing.
A vocational B occupational C academic
- 4 The air we breathe is a mixture of ...
A liquids B gases C solids
- 5 Do children have to wear ... at your school?
A uniforms B costumes C suits
- 6 Who was the first person to ... a dinosaur?
A discover B invent C conduct
- 7 A ... is a useful thing for copying documents and photos.
A printer B screen C scanner
- 8 My cousin goes to a very expensive ... school.
A individual B state C private

B Complete each sentence with a preposition.

- 1 Mrs Daunting still hasn't given us ... our history tests.
- 2 The earphones plug ... this socket just here.
- 3 I'd like to take ... a musical instrument, but I don't have the time.
- 4 If you click ... this link, you'll be taken to another page.
- 5 If you don't know the password, you won't be able to log ... the site.
- 6 When do schools break ... for the summer?
- 7 Can you hand ... these photocopies to the class please, Simone?
- 8 You need to set ... an account before you can buy anything from the website.

C Complete the sentences with words from the box.

already • as • just • more • most • still • than • yet


- 1 I think the Internet has been more important ... the telephone for changing our lives.
- 2 Helen's only been coming to this class for a month, but she's ... made lots of friends.
- 3 I've ... made a pot of tea. Would you like some?
- 4 Learning online isn't as much fun ... learning in a classroom with others.
- 5 What do you think has been the ... important discovery ever?
- 6 Mike hasn't got his exam results ... , but he'll have them soon.
- 7 Alan is much ... determined to succeed this time.
- 8 You ... haven't met my new girlfriend, have you?

D Choose the correct option.

- 1 We don't usually go on holiday abroad, but last year we **have gone** / **went** to Poland.
- 2 I **have bought** / **bought** some cakes earlier. Do you want one?
- 3 Miles **hadn't met** / **hadn't been meeting** me for a long time.
- 4 I'm really exhausted. How many of these boxes **have we moved** / **have we been moving**?
- 5 I **haven't seen** / **didn't see** Mandy all day. I don't know where she could be.
- 6 We've **tidied** / **been tidying** the house all morning, but it still seems a mess.
- 7 When I was a very small child we didn't have much money, but we **had been** / **were** happy.
- 8 By the age of 15, Maurice Hobbs **had passed** / **passed** the exams for university.

E Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 Learning German is easier than I'd thought.
AS
Learning German ... I'd thought.
- 2 Ben always loses marks for his bad spelling.
DOWN
Ben ... for his bad spelling.
- 3 I've never had a computer as bad as this one.
EVER
This is the ... had.
- 4 Karen Young isn't allowed to come to school for two weeks.
BEEN
Karen Young ... for two weeks.
- 5 He wasn't listening to me.
PAYING
He ... to me.
- 6 Haven't you finished your homework yet?
STILL
Are you ... homework?
- 7 You should make a copy of those files.
UP
You ... files.
- 8 Do you know how long the Channel Tunnel is?
THE
Do you ... the Channel Tunnel?
- 9 Tom began guitar lessons when he was six and he's still taking them.
SINCE
Tom's been ... he was six.
- 10 The blue whale is the biggest animal that has ever lived.
BEEN
There ... animal than the blue whale.

F  Read the text and choose the correct answer.



Hi Jed,

How are things? It's only Tuesday and I've ¹... been having a difficult week. This morning I ²... a maths test and I don't think I've done very well. I hadn't studied enough for it. What's worse is that on Monday Mr Cole ³... back our history essays and I hadn't done nearly as well as I had expected. I'll certainly ⁴... work harder next year if I want to pass my exams. Talking of work, I've been trying to finish my chemistry homework for the last half an hour, but I'm finding it difficult to ⁵... attention. So I've been writing this message to you instead.

What's your news? When you last wrote you had been working hard on a science project about the ⁶... system. Have you finished it? I came ⁷... a website that might be useful for you. Click on this ⁸... : www.exploreastronomy.com. What do you think?

Speak soon,
Mandy

- | | | | | |
|---|-----------|-------------|------------|-----------|
| 1 | A already | B yet | C since | D still |
| 2 | A passed | B did | C made | D failed |
| 3 | A sent | B handed | C took | D offered |
| 4 | A should | B need to | C have to | D must |
| 5 | A show | B give | C make | D pay |
| 6 | A planet | B sun | C universe | D solar |
| 7 | A over | B by | C across | D on |
| 8 | A link | B reference | C guide | D line |

UNIFIED STATE EXAM

Steps to success

Choosing an answer, be careful because often the meaning of the different options can be very similar but the difference may be that each word goes with a different preposition or typically goes with another word (called *collocation*).

Grammar and Vocabulary A22–A28 → p197

Progress check 3

A Complete the sentences with the words from the box.

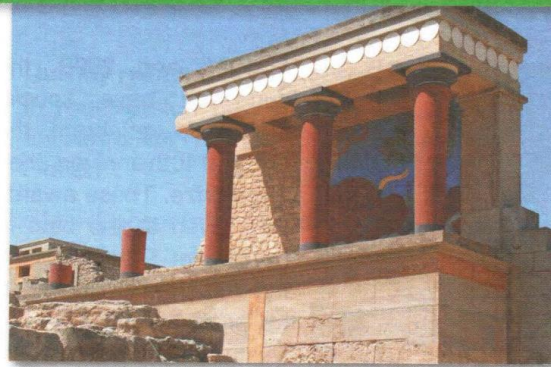
palace • museum • monument
cathedral • archaeological site

- 1 The church on St Isaac's Square is one of the most famous ... in Russia.
- 2 Knossos in Crete is a very old and famous
- 3 We want to visit every ... in Rome. Like the Colosseum!
- 4 The ... that the king lives in is so much larger than all the houses in the city.
- 5 There are so many amazing works of art to see inside the Pushkin ... of Fine Arts.

B Choose the correct answer.

I am travelling alone this year and I need to book a simple ¹ ... room at a hotel. The cheapest place I found is at a ² ... , but there isn't a bathroom ³ I am not picky, but I do like to have my own bathroom. I never book a room at a ⁴ ... hotel. I think that their ⁵ ... are far too expensive for what is offered. I don't care about satellite TV, internet access or mini bars. I would rather spend that money visiting the museums in the city. Next year, I am going to stay at a ⁶ ... for two weeks in the summer. It will be so cool! It's going to be just me, my tent and the sea.

- | | |
|------------------|-------------------|
| 1 a double | c en suite |
| b single | d luxury |
| 2 a youth hostel | c en suite |
| b luxury | d five star hotel |
| 3 a double | c en suite |
| b rates | d tent |
| 4 a luxury | c youth hostel |
| b guest | d campsite |
| 5 a singles | c doubles |
| b rates | d luxuries |
| 6 a campsite | c hotel |
| b youth hostel | d rate |



C Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 Juliet started studying the stars when she graduated.
SINCE
Juliet ...
- 2 I have never played such an exciting computer game before.
EVER
This is the most ...
- 3 He hasn't handed in his assignment yet.
STILL
He ...
- 4 Computer programming is harder than I'd thought.
AS
Computer programming ...
- 5 Kim will be able to use the car when her husband gets back.
UNTIL
Kim won't ...

D Complete the sentences with the correct form of the verb in brackets.

- 1 I ... (call) you when I ... (get) home.
- 2 We ... (not start) until everyone ... (get) here.
- 3 What ... (do) this weekend? Do you want to see a film?
- 4 Just think. This time next month we ... (fly) to Europe.
- 5 By the end of the day I ... (finish) all my work.
- 6 When Jamie leaves school, he ... (travel) around the world.
- 7 I'm sorry. I ... (not do) it again.
- 8 I don't want to walk. I think I ... (take) the bus.

E Choose the best answer.

- 1 It's quick and easy to travel to ... if you live in Europe.
A abroad C a country
B a foreign country D a holiday
- 2 Oh, you've just ... the last tour.
A been C missed
B had D lost
- 3 When we ... on our trip we were very excited, but by the end of it we were exhausted!
A set off C got off
B started off D went off
- 4 There was a huge traffic ... on the way here.
A line C queue
B block D jam
- 5 ... There's a car coming!
A Look out! C Go out!
B Speak out! D Get out!
- 6 The play we went to see ... to be fabulous.
A found out C turned out
B went out D carried out
- 7 The whole ... of the film were magnificent.
A credits C actors
B performance D cast
- 8 The production has been such a success that every performance has ... !
A sold out C found out
B carried out D turned out
- 9 You're not coming on the camping trip, ... ?
A aren't C do you
B are you D don't you
- 10 You couldn't help me with this, ... ?
A could you C do you
B couldn't you D don't you
- 11 Could you ... me how much a double room costs?
A tell C say to
B told D said to
- 12 Can ... breakfast is included in the price?
A tell us if C you tell us if
B you told us if D you tell us



F Put the following statements and questions into reported speech.

- 1 'I really enjoyed the exhibition.'
She said
- 2 'I wonder if we'll see any stars here tonight.'
She wondered
- 3 'It was the scariest film I've ever seen!'
She claimed
- 4 'What films do you like?'
I asked him
- 5 'Did you enjoy the book?'
She asked me
- 6 'Have you ever been to Budapest?'
He asked me

G Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 This year I plan to get my driver's licence.
AM
This year ... get my driver's licence.
- 2 The coach is leaving in the next few minutes.
ABOUT
The coach ... leave.
- 3 Where are you going this summer?
KNOW
Do you ... going this summer?
- 4 'Have you ever read a book?' he asked.
HAD
He asked me ... read a book.
- 5 'Don't drive so fast!' my mother said to my brother.
WARNED
My mother ... to drive so fast.
- 6 'I'll show you my photos,' she said.
TOLD
She ... show me her photos.
- 7 'Why don't we take the train?' asked Tina.
SUGGESTED
Tina ... the train.
- 8 'I didn't steal her car I tell you,' said Pete Smith.
DENIED
Pete Smith ... car.
- 9 'Would you like to come with us next Saturday?' asked Nicole.
INVITED
Nicole ... them the following Saturday.
- 10 'OK. I'm the one who took the bike,' said Fran.
ADMITTED
Fran ... the bike.

Progress check 4

A Fill in the gaps with the words in the correct form.



articles • subscribers • reporter • viewers
watch • documentary

My cousin is a ¹ ... for an Australian newspaper called *The Times*. He loves his job because he gets to meet a lot of interesting people and be in exciting situations. *The Times* is a very popular newspaper in Australia. There are also a lot of ² ... who read the newspaper online in Australia and in other countries. He writes lots of ³ ... on the environment. He is also working on a ⁴ ... , which will be shown on TV next week. I am going to ⁵ ... it. The TV station expects there will be a lot of other ⁶ ... , too.

B Complete the sentences with one missing word.

- 1 Email is a great way to keep in
- 2 Every week the match ends in a
- 3 How did last week's game ... ?
- 4 I know that John won the race, but where did you ... ?
- 5 Sometimes it takes ages to download
- 6 The next day the news hit the

C Choose the best answer.

- 1 If the car ... , our planet would be a much cleaner place.
A didn't exist B don't exist C won't exist D existed
- 2 This is where the Prime Minister has
A cut his hair C his hair cut
B been cut his hair D hair cut
- 3 When you ... water to 100 degrees, it boils.
A are heating B heat C will heat D heated
- 4 It ... that Neil Best is going to join the team next month.
A has said C is being said
B is said D says
- 5 When we throw plastic in the sea, it ... marine life.
A harmed C is harming
B would harm D harms
- 6 Fiona's dream of becoming a pilot has finally ... true.
A come B turned C gone D been
- 7 Beaches ... much cleaner if people didn't throw their cigarettes on the sand.
A would be B will be C are D get
- 8 They ... new store opened by a celebrity next week.
A are having their C are have their
B have had their D will have had
- 9 If life existed on other planets, what ... be like?
A it would B would it C won't it D will it
- 10 Excuse me, is there a telephone here? I need to ... a call.
A phone B do C take D make

D Find and correct the mistakes in these sentences.

- 1 Unless you try hard, you might be chosen for the team.
- 2 She cuts her hair at the same hairdresser's as me.
- 3 I wonder what we would find if we can travel to another solar system.
- 4 If dogs don't get regular exercise, they became unfit and restless.
- 5 The car was broken down again yesterday.
- 6 Builders have had the new football stadium completed.

E Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 I'll only climb up there if you come with me.
AS
I'll climb up there ... with me.
- 2 Builders came last week to fix our roof.
HAD
We ... last week.
- 3 This plant will only grow if it gets enough light.
UNLESS
This plant won't ... enough light.
- 4 Someone has revealed that Britney Spears is going to play in London.
IT
... that Britney Spears is going to play in London.
- 5 If we keep going, we should reach the village before it gets dark.
THAT
... keep going, we should reach the village before it gets dark.
- 6 Families don't talk to each other because they watch so much television.
DID
If ... so much television, they would talk to each other more.
- 7 What would you do if you won a million euros?
SUPPOSE
... a million euros, what would you do?
- 8 Tim is a security guard at a bank.
WORKS
Tim ... security guard at a bank.
- 9 If you get an hour's exercise at the gym every day, you can lose weight quickly.
OUT
If ... an hour a day at the gym, you can lose weight quickly.
- 10 Mike's football playing is as good as a professional's.
LIKE
Mike ... professional.

F  **Read the text again and choose the correct answer.**

Biography	My Family	My Hobbies	My Photos	My Team	Free Stuff	Games
-----------	-----------	------------	-----------	---------	------------	-------

Hi!
... and welcome to my new website. Yes, this is still my little corner of the net, but I've had it redesigned to make it more fun and easier to use. So, feel free to ¹... my pages and learn all about me. Just use the links at the top of the page. ²... that you have a good internet connection, there's lots you can do here.

Follow the link to Free Stuff and you can find some of my new songs to ³... to your MP3 player, absolutely free! You can also listen to part of my recent concert in Prague. There are some really great games too. Ever wondered what it's like to work as a pop star? Try my *Kimberly's Caper* game and you'll soon find out that it's not as easy as you ⁴... have thought!

Follow the *My Hobbies* link to find out how I spend my free time. I've recently taken ⁵... rock climbing – it's great fun and, as ⁶... as you aren't afraid of heights, I'd really recommend you give it a try.

You can see some snaps of me climbing on my photos page, along with lots of other great pics. You can even see what I looked like when I was just five years old!

So, there you are. I hope you'll like my new site and that you'll want to ⁷... out here regularly. Have fun!

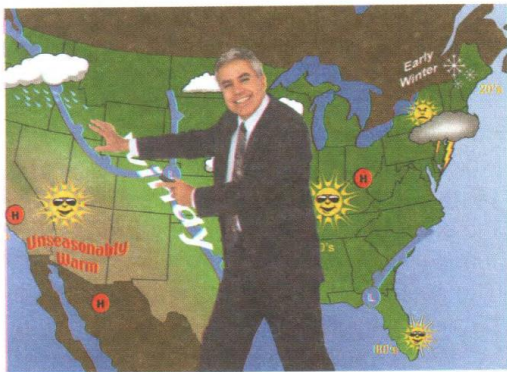
Love,
Kimberly XX

- | | | | |
|---------------------|-----------------|------------------|-------------------|
| 1 A open | B browse | C turn | D look |
| 2 A Provided | B Unless | C Suppose | D Except |
| 3 A attach | B record | C play | D download |
| 4 A may | B must | C should | D will |
| 5 A in | B on | C up | D off |
| 6 A long | B well | C soon | D much |
| 7 A stay | B hang | C visit | D hold |

Progress check 5

A Complete the sentences with the correct words. The first letters have been provided.

- This is the worst **b**... that has hit Alaska in years.
I can't even see my car from all the snow.
- It is so hot! Meteorologists say that this **h**... will last for another five days.
- The **h**... was so powerful. There was so much rain and winds were travelling at 150 kilometres per hour!
- Farmers are worried that if it doesn't rain, the **d**... will destroy their crops.
- The **t**... destroyed five houses in our town. It actually lifted our car and dropped it 500 metres from where it was parked!
- The **f**... really made life difficult for everyone. There was water everywhere!



B Choose the correct answer.

- I never swim in April. The water is **freezing** / **frozen**!
- I'd take my sunglasses if I were you. It's really **bright** / **light** out.
- Nothing to worry about when you're travelling. Just **light** / **soft** showers.
- I am going to pull the car over. I can't see anything through this **thick** / **heavy** rain.
- I hope your father doesn't go sailing today. The winds are very **force** / **strong** today.
- You call this cold? Back home in Moscow it is 25°C **under** / **below** zero.

C Complete the sentences with words from the box. There are four extra words.

add • bitter • cooked • cup • glass • pour • raw
refrigerate • slice • spicy

- ... the onion into rings.
- ... the milk into the saucepan slowly.
- Thai food is just as ... as Indian food.
- Isn't sushi made with ... fish?
- ... the cheesecake for at least two hours or until it sets.
- You will need a(n) ... of flour and three eggs.

D Match to make sentences.

- | | |
|---------------------------------------|--|
| 1 I'm feeling a bit under the weather | a bolt from the blue! |
| 2 When I heard the good news, | b so I think I'll stay in bed. |
| 3 Nick needs to put | c on the amount of sweets she eats. |
| 4 Gill has cut down | d I was on cloud nine. |
| 5 You really need to take | e on three kilos. |
| 6 Seeing her was a | f care of yourself a little more. |

E Complete with a relative pronoun from the box. Then decide which relative pronouns can be a) omitted and b) replaced with *that*.


when • where • which (x 4) • who • why

Déjà vu

Have you ever been in a place ¹ ... you know you have never been before, but ² ... you have a strange feeling you have visited before? What about a situation ³ ... you know has not happened before, but you have the feeling you've already experienced? Well, you are not alone. Déjà vu, ⁴ ... in French means 'already seen', is the experience of being certain that you have lived or seen a new situation before. You feel as though the event ⁵ ... you are experiencing has already happened or is repeating itself. The feeling is quite strange and people ⁶ ... experience it are often very surprised at the moment ⁷ ... it happens. The reason ⁸ ... you may be experiencing déjà vu is not clearly understood. It may be attributed to a dream, but equally there could be other possible reasons for the experience.

F Choose the correct option.

- If we want to slow down global warming, we really **have to** / **could** drive less.
- One day the average lifespan of humans **might** / **must** reach 100.
- People really **should** / **ought** buy products with less packaging.
- We need oxygen to live, which is why we **can't** / **mustn't** live on any other planet.
- That **mustn't** / **can't** be Bill you saw in London. He's in Spain at the moment.
- People **could** / **need** definitely do more to protect the environment.

G  **Choose the best way to complete each gap in the text.**



Dear Agony Aunt,

I am in desperate need of your advice. I am very accident-prone and I'd like to know what I should do to be less so. Let me give you an example of what I mean. Last year, I ¹... my ankle. I suppose I should count myself lucky I didn't break it. Earlier this year, I fell down some stairs and broke two ²... in my right arm. Last month, I walked into a door and ³... myself a glowing black eye. Last week, during karate training, I ⁴... a muscle. This afternoon, as I was preparing a salad for lunch, I cut myself ⁵... a knife. My doctor can't believe how many ⁶... I have had. He told me I ⁷... to be more careful. But I can't see how. I'm always so careful! What do you think I ought to do? Can you help, please?

Desperately yours,

Patricia

- | | | | |
|--------------|-------------|-----------|----------|
| 1 A broke | B sprained | C pulled | D cut |
| 2 A bones | B muscles | C elbows | D wrists |
| 3 A had | B gave | C made | D put |
| 4 A drew | B stretched | C broke | D pulled |
| 5 A on | B against | C with | D by |
| 6 A mistakes | B accidents | C crashes | D cases |
| 7 A should | B can | C must | D need |

H Find and correct the mistakes in these sentences.

- Charlie, who's dad is a chef, is learning to become a pastry chef.
- The cake, that you made for Tina's birthday, was delicious.
- This brownie recipe, who I downloaded from the Internet, is the best I've ever tried.
- The flat I live has a huge kitchen.
- The restaurant which we went for dinner last night was really cheap.
- If it hadn't been so cold yesterday, we could gone out.
- You don't need recycle everything you use, but you should at least make an effort.
- Television programmes should to promote green living.

I Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given.

- It wasn't warm enough to go swimming.
HAVE
If it had been ... gone swimming.
- It rained all day and flooded the streets.
RAINED
If it ... the streets would not have been flooded.
- Many people died because of the heatwave.
BEEN
Many people would not have died if there ... a heatwave.
- Stop complaining!
WOULD
I wish ... complaining.
- I don't like the fact that you drink so many fizzy drinks.
RATHER
I'd ... drink so many fizzy drinks.
- Staying up so late every night isn't good for you.
WENT
It's time ... earlier.
- I regret having told Sue about our plans.
WISH
I ... Sue about our plans.
- I regret not ordering something cheaper.
ORDERED
If only ... something cheaper.

Progress check 6

A Choose the correct option.

- 1 Why hasn't Julie called yet? She should **have arrived** / **arrive** home by now.
- 2 Janice claims **being** / **to be** the fastest runner in her class.
- 3 The police won't allow anyone **go** / **to go** into the house.
- 4 I'd like to buy this shirt, but I don't have **much** / **a lot** cash on me.
- 5 It was **such a** / **so** good restaurant that we decided to book a table for the following week.
- 6 That's a nice jacket, but it's far **too** / **so** expensive.
- 7 Neither Seb **nor** / **either** Alison can come with us tomorrow.
- 8 I enjoy **either** / **both** jazz and pop music.
- 9 Don't work so hard. **Everyone** / **Someone** needs a rest sometimes.
- 10 We don't have **nothing** / **anything** to cook for lunch today.

B Complete the sentences with words from the box.

alibi • brand • clues • logo • motive • products
sense • witnesses

- 1 Police have asked for ... who may have seen the crime to contact them.
- 2 I find it silly to pay more for clothes just because of the ... name.
- 3 Justin spends so carelessly. Sometimes I think he's got more money than
- 4 The ... for Mercedes-Benz cars is one of the most famous in the world.
- 5 It's difficult to understand the ... for crimes like arson.
- 6 Apart from a few fingerprints, the police haven't found any other
- 7 What kind of ... does your shop sell?
- 8 Jones might have committed the crime, but he has a perfect

C Complete with a preposition.

- 1 A 39-year-old man has been accused ... arson.
- 2 Excuse me, can I try ... this dress?
- 3 Alan was unfairly blamed ... breaking the computer.
- 4 These new trousers are too long and need to be taken
- 5 This skirt is too loose. I need to have it taken
- 6 A couple from London have been charged ... robbery.
- 7 One hundred euros for two tickets! I think you've been ripped
- 8 I don't like this hat that I bought. I think I'll take it

D Use the word in capitals to form one word that fits each sentence.

- 1 Don't look at me so I know you're the culprit. INNOCENCE
- 2 If you want to return an item to the shop, you'll need a RECEIVE
- 3 I wouldn't trust him. He looks like a ... to me. CRIME
- 4 My uncle Robert is so ... that he's got his own aeroplane. LOAD
- 5 There's a great new shop nearby that sells ... like bracelets, earrings and scarves. ACCESS
- 6 One thing I really hate is HONEST
- 7 I can't afford to go out tonight. I'm totally BREAK
- 8 You can't park here. It's LEGAL



E Find and correct eight mistakes.

New Message
 To: _____
 CC: _____
 Subject: _____

Dear Sir/Madam,

I recently ordered some jeans from your catalogue. When it arrived I found that one leg was short enough and the other was torn. I have tried speaking to one of your representatives about this, but no one answers the phone. For this reason, I have decided writing an email.

Over the years I have spent much money with your company. Generally, your goods is excellent quality and I have had a few problems. However, I have been very disappointed by this latest purchase. I would like either a refund or a replacement.

I hope hearing from you soon.

Yours faithfully,
 Ann Grey

F Complete the second sentence so that it has the same meaning as the first sentence. Use the word given.

- 1 I'm sure that Polly didn't see us earlier.
CAN'T
Polly ... us earlier.
- 2 My mum doesn't allow me to wear make-up.
LET
My mum ... make-up.
- 3 It was such a heavy bag that it took two of us to carry.
SO
The ... that it took two of us to carry.
- 4 I don't think these trousers are long enough.
TOO
I think these trousers
- 5 Both the colour and the size were wrong.
NOR
... the size were right.
- 6 There is nothing we can do to help her.
ISN'T
There ... do to help her.
- 7 Andrew has forgotten that he borrowed my CDs.
REMEMBER
Andrew ... my CDs.
- 8 This shirt is too small for me.
DOESN'T
This ... me.

G Choose the best answer to complete the text.

Investigations are still under way into yesterday's robbery of a jewellery store in Foley town centre. ¹... got away with £10,000 worth of gold, diamonds and famous ²... watches. Police have cordoned off the corner of Market Street near Bewley's department ³... and no one is currently allowed to enter the area. ⁴... believe that an employee may be one of the culprits. 'The criminals couldn't have known about the shop's side entrance ⁵... an employee had told them it was there,' said Detective Mike Holmes. Holmes also believes there ⁶... have been three members of the gang, with one waiting outside. A ⁷... , Mrs Hazel Nutt, remembers seeing a ⁸... car parked near the store at the time of the robbery. However, she remembers neither the driver's ⁹... nor the vehicle's number plate. The police are still ¹⁰... the area and it is too early to say just when Market Street will reopen to the public.

- | | | | |
|------------------|--------------|-----------------|---------------|
| 1 A Killers | B Thieves | C Arsonists | D Burglars |
| 2 A brand | B logo | C label | D trademark |
| 3 A shop | B centre | C market | D store |
| 4 A Judges | B Solicitors | C Investigators | D Researchers |
| 5 A if | B unless | C as long as | D provided |
| 6 A must | B should | C couldn't | D will |
| 7 A witness | B suspect | C victim | D lawyer |
| 8 A sceptical | B stolen | C suspicious | D doubtful |
| 9 A outlook | B appearance | C configuration | D resemblance |
| 10 A determining | B evaluating | C testing | D examining |